

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School GEORGE JUNIOR REPUBLIC SCHOOL
District GEORGE JUNIOR REPUBLIC UNION
FREE SCHOOL DISTRICT
School ID 61-03-27-02-0002
Principal SONIA APKER
Telephone (607) 844-6324
Grades 7-12, US

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	9	44%	33%	0%	2	_	_	_	7	_	-	-	
	2008-09	16	56%	50%	0%	4	_	_	-	12	_	_	-	
	2007-08	11	82%	45%	18%	4	_		-	7	_	_	_	
Mathematics B	2009-10	0				0				0				
	2008-09	2	_	_	-	1	_	_	-	1	_	_	-	
	2007-08	2	_	-	-	1	_	_	-	1	_	_	-	
Integrated Algebra	2009-10	24	63%	38%	0%	8	88%	38%	0%	16	50%	38%	0%	
	2008-09	15	80%	60%	0%	5	100%	80%	0%	10	70%	50%	0%	
	2007-08	11	82%	64%	0%	6	83%	83%	0%	5	80%	40%	0%	
Geometry	2009-10	10	70%	60%	10%	4	_	_	-	6	_	_	-	
	2008-09	9	100%	89%	22%	5	_	_	-	4	_	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	3	-	_	-	1	_	_	-	2	-	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	41	63%	41%	10%	12	83%	58%	17%	29	55%	34%	7%	
and Geography	2008-09	29	48%	34%	7%	7	71%	57%	14%	22	41%	27%	5%	
	2007-08	37	68%	43%	5%	7	86%	86%	14%	30	63%	33%	3%	
U.S. History	2009-10	7	29%	29%	0%	1	_	_	_	6	_	_	_	
and Government	2008-09	8	50%	50%	0%	2	_	_	_	6	_	_	_	
	2007-08	13	92%	92%	31%	4	_	_	_	9	_	_	_	
Living Environment	2009-10	41	68%	59%	10%	15	100%	93%	7%	26	50%	38%	12%	
	2008-09	24	83%	63%	4%	7	100%	86%	0%	17	76%	53%	6%	
	2007-08	21	76%	67%	10%	4	_	_	_	17	_	_	_	
Physical Setting/	2009-10	65	54%	32%	5%	17	71%	41%	12%	48	48%	29%	2%	
Earth Science	2008-09	54	54%	39%	2%	21	62%	43%	5%	33	48%	36%	0%	
	2007-08	46	61%	37%	4%	15	67%	60%	13%	31	58%	26%	0%	
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	4	_	_	_	3	_	_	_	1	_	_	_	
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School GEORGE JUNIOR REPUBLIC SCHOOL School ID 61-03-27-02-0002

District GEORGE JUNIOR REPUBLIC UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	7	57%	1	_	6	-	
	2008-09	2	-	0		2	_	
	2007-08	14	57%	1	_	13	_	
Science	2009–10	8	25%	2	-	6	_	
	2008-09	2	-	0		2	_	
	2007-08	2	_	0		2	_	
Reading	2009–10	3	-	0		3	-	
	2008-09	1	-	0		1	_	
	2007-08	2	-	0		2	_	
Writing	2009–10	1	-	0		1	-	
	2008-09	0		0		0		
	2007-08	1	-	0		1	_	
Global Studies	2009–10	7	43%	1	-	6	-	
	2008-09	10	30%	0		10	30%	
	2007-08	9	33%	0		9	33%	
U.S. History	2009-10	1	-	0		1	_	
and Government	2008-09	2	-	0		2	_	
	2007-08	2	_	0		2	_	

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Other Assessments

School GEORGE JUNIOR REPUBLIC SCHOOL School ID 61-03-27-02-0002

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Elementary/Middle-Level Social Studies 2009-10

	All Students				Gene	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities Total Percentage of students Tested scoring at level:				
	Total Percentage of students Tested scoring at level:														
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	29	59%	34%	7%	0%	7	0%	86%	14%	0%	22	77%	18%	5%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	General-Education Students					Students with Disabilities			
	Percentage of Students scoring:						Percentago students so				Figure 1 to 20 Section 2 to 20				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	4	-	-	-	-	1	_	-	-	-	3	-	-	-	_
U.S. History and Government	4	_	-	-	_	1	-	_	-	-	3	-	-	-	-
Science	4	-	-	-	_	1	_	-	_	_	3	-	-	-	_

New York State Alternate Assessments (NYSAA) 2009-10

	Total Tested	Number o	f studen	students scoring 2 3					
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	3	_	-	_	-				
Mathematics	3	-	-	-	-				
Social Studies	3	_	-	-	-				
Science	3	_	_	_	_				

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School GEORGE JUNIOR REPUBLIC SCHOOL School ID 61-03-27-02-0002

District GEORGE JUNIOR REPUBLIC UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	2		1		1		
	2008-09	3		1		2		
	2007-08	5		0		5		
Receiving a Regents Diploma	2009-10	2	100%	1	100%	1	100%	
	2008-09	2	67%	1	100%	1	50%	
	2007-08	1	20%	0		1	20%	
Receiving a Regents Diploma	2009-10	0	0%	0	0%	0	0%	
with Advanced Designation	2008-09	0	0%	0	0%	0	0%	
	2007-08	0	0%	0		0	0%	
Receiving an	2009-10	3	N/A	0		3	N/A	
Individualized Education	2008-09	1	N/A	0		1	N/A	
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0	0%	0	0%	0	0%	
	2008-09	0	0%	0	0%	0	0%	
	2007-08	1	1%	0	0%	1	1%	
Entered Approved High	2009-10	1	1%	0	0%	1	1%	
School Equivalency	2008-09	1	1%	0	0%	1	1%	
Preparation Program	2007-08	7	5%	1	4%	6	6%	
Total Noncompleters	2009–10	1	1%	0	0%	1	1%	
	2008-09	1	1%	0	0%	1	1%	
	2007-08	8	6%	1	4%	7	7%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0	0%	
To 2-year College	1	20%	1	100%	0	0%	
To Other Post-secondary	1	20%	0	0%	1	25%	
To the Military	0	0%	0	0%	0	0%	
To Employment	3	60%	0	0%	3	75%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%